



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

OK

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 4, 2010

School	Dayton High School	Reviewed by	Martha Mullins
--------	--------------------	-------------	----------------

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results) See C. below.

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	<p>Errors have been noted with respect to the following forms: Forms T-1, T-2, and T-4: data on T-2 and T-4 did not coincide with data on T-1. Please resubmit appropriate forms to clarify. In addition, incorrect calculations were found on Form T-2, row 4, in column 4 and 5; row 8, in column 5. Resubmit forms with correct, consistent data, by May 15, 2010. Form T-36: resubmit to clarify the status of tennis participation and expenditures, if applicable, by May 15, 2010.</p>
C.	X	The following forms were omitted and must be submitted by school representatives: (Due to the administration of the Student Interest Survey in 2008-2009, the next survey should be completed in the 2011-2012 school year.)
D.	X	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	X	<p>Other Recommendation and Comments: Minutes from Gender Equity Review Committee meetings were received. Recommend greater detail on the decisions made in addition to topics discussed.</p>

OK
OK

FAX COVER SHEET

DAYTON HIGH SCHOOL
200 Greendevill Lane
Dayton, KY 41074
Phone 859-292-7486
Fax 859-261-1606
Rick Wolf, Principal

SEND TO: Company Name KHSAA	FROM: Scott Meyers
ATTENTION: Martha Mullins	DATE: 5/27/10
OFFICE LOCATION:	OFFICE LOCATION: Dayton HS
FAX NUMBER: 859-293-5999	PHONE NUMBER: (859) 292-7486

Urgent Reply ASAP Please Comment Please Review FYI

Total pages, including cover: 4

COMMENTS

Hi Martha,

Here are the Title IX forms you requested. Please e-mail me to let me know you have received this Fax. Thank you!

Emailed 5/28/10 as to whether or not there was a girls' tennis team in 2005-09.

AN EQUAL OPPORTUNITY EMPLOYER

H2



Revised - 5/28/10
 2009-2010
 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form 136)
 TO INCLUDE BOOSTER CLUB FUNDING

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (do include supplemental and unrelated employment; enter amount required)	Facilities improvements	Publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures			
G track	\$1350	\$2229	\$983		\$93	\$119	\$2370	2/3	
B track	\$914	\$1927	\$983		\$83	\$119	\$2370	2/3	
G tennis							\$1000		
B tennis									
G volleyball	\$4844.11	\$7333	\$4341		\$290	\$119	\$3590	3/5	\$235
B volleyball	\$5271	\$17,701	\$2233		\$90	\$119	\$22,290	7/2	\$235
G (first sport)									
B (first sport)									

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

For on year Corrective Action Plan (T-30) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$97,890.01	87%
Girls	\$72,664.11	63%
Total	\$170,554.12	100%

Principal's Signature: _____ Date: _____



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form 0819
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 15 2010

The Dayton High School, Dayton, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Heather Wayman	408 Kenton Street, Dayton, KY 41074	491-9922	Student
Patrick Schwierjohann	121 Fifth Avenue, Dayton, KY 41074	291-2681	Student
Christie Cadle	923 Thornton Street, Dayton, KY 41074	291-2186	Parent
Scott Lewis	209 Third Avenue, Dayton, KY 41074	581-8542	Parent
Barbie Lukens	200 Greendevil Ln, Dayton, KY 41074	292-7486	Coach
Zach Deaton	200 Greendevil Ln, Dayton, KY 41074	292-7486	Coach
Linda Brandenburg	200 Greendevil Ln, Dayton, KY 41074	292-7486	Bookkeeper
Scott Meyers	200 Greendevil Ln, Dayton, KY 41074	292-7486	Dean/AD
Rick Wolf	200 Greendevil Ln, Dayton, KY 41074	292-7486	Principal

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

Wednesday, September 16th
Wednesday, December 16th
Wednesday, March 17th

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Scott Meyers	Dean of Students/ Athletic Director	200 Greendevil Lane	859-292-7486

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Rick Wolf	Principal	200 Greendevil Lane	859-292-7486

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Rick Wolf April 13 2010
 Principal's Signature Date

Gary Gye John Hall
 Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T-1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	119	45%	154	51%
Row 2	BOYS	148	55%	147	49%
Row 3	Totals	267	100%	301	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 75

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Richard W. Wolf Date: 4-13-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	7	77	0	0	
Row 2	j.v.:	5	52	0	0	
Row 3	frosh:	4	22	1	11	
Row 4	total:	16	151	1	14	60
BOYS Row 5	varsity:	6	82	0	0	
Row 6	j.v.:	4	53	0	0	
Row 7	frosh:	3	11	1	11	
Row 8	total:	13	146	1	11	40

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: *Ronald W. Wolf* Date: 4-13-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	77	51%
Row 2	j.v.:	6	52	34%
Row 3	frosh:	3	22	15%
Row 4	total:	16	151	100%
Boys				
Row 5	varsity:	6	82	56%
Row 6	j.v.:	5	53	36%
Row 7	frosh:	2	11	8%
Row 8	total:	13	146	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Paul W. Wolf* Date: 4-13-10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T-41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Housing and Dining			✓
Tutoring			✓
Athletic Scholarships			✓

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: *Robert W. Webb* Date: 4-13-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	\$2090	\$3503	\$2396		\$130	\$119	\$10,550	3/3	\$2000		\$235	21,023
B basketball	\$2274	\$6347	\$2417		\$130	\$156	\$12,370	3/3	\$2000		\$235	25,929
G softball	\$1252	\$3477	\$563		\$63	\$119	\$2580	2/2				8,054
B baseball	\$1618	\$2973	\$975		\$63	\$119	\$2600.01	2/1				8,348
G cross country	\$1084	\$1673	\$1453		\$111	\$119	\$1440	2/3			\$235	6,115
B cross country	\$1007	\$1673	\$1453		\$75	\$119	\$1440	2/3			\$235	6,002
G golf												
B golf	\$524		\$1472			\$119	\$1750	1/1			\$235	4,100
G soccer	\$2159		\$493		\$40	\$119	\$3820	2/1			\$235	6,866
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: it is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature: *R. L. ...*

Date: 4-13-10



**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	\$1350	\$2229	\$883		\$63	\$119	\$2370	2/3				7014
B track	\$914	\$1927	\$883		\$63	\$119	\$2370	2/3				6,276
G tennis							\$500					
B tennis							\$500					
G volleyball	\$4844.11	\$7533	\$4341		\$260	\$119	\$3560	3/3	\$2000		\$235	23,892
B wrestling												
G (list sport)												
B football	\$5271	\$17,781	\$2233		\$80	\$119	\$22,260	7/2			\$235	47,979
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

#	Gender	Expenditures	Percentage
147	Boys	\$98,399.01	58%
154	Girls	\$71,964.11	42%
Total:		\$170,363.12	100%

Boys UNDER REPAIR -
SPLITED SEX

Principal's Signature: *Redell W. White* Date: 4-13-10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME _____

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Opportunities	1 football coaching position and 1 boys' basketball coaching position has been eliminated for this school year.	09/10 School Year
Benefits	Boys and Girls Basketball teams will continue to share fundraisers that were previously just boys' basketball fundraisers, per athletic director's discussion with both head coaches.	09/10 School Year
Benefits	Boys and Girls Basketball teams will purchase the same clothing apparel to reduce the monies spent on boys' basketball and increase the money spent on girls' basketball.	09/10 School Year
Opportunities	Discussion was had with the football coach about no longer using two buses for travel to games. This will take effect next school year.	10/11 School Year

Principal's Signature: Richard M. Wolf Date: 4-13-10

Addendums for Dayton High School Title IX Report 2009-2010

1. State Basketball Tournament

Both the boy's and the girl's basketball coaches were given the opportunity to go to their respective state tournaments. The girl's coaches declined the offer and chose not to go. The boy's coaches decided to attend the state tournament.

Total Expenditures for Boy's Basketball State Tournament: \$ 1049

Dayton High School
Title IX Meeting
9/16/2010

Members Present: Heather Wayman, Patrick Schwierjohann, Christie Cadle, Scott Lewis, Barbie Lukens, Zach Deaton, Linda Brandenburg, Rick Wolf, Scott Meyers.

Committee Members were given an up to date financial report to look over. Rick Wolf went over the report and answered any questions asked.

Principal Rick Wolf led the meeting since I had just started my position earlier that summer.

Rick Wolf shared the Title IX athlete numbers for the current Title IX report.

Committee discussed the cost of transportation for athletes and suggestions to help contain cost.

The committee talked about the plans for the re-doing the gymnasium floor and the time table for completion as well as how teams using it would be affected.

Dayton High School
Title IX Meeting
12/16/2010

Members Present: Heather Wayman, Patrick Schwierjohann, Christie Cadle, Scott Lewis, Barbie Lukens, Zach Deaton, Linda Brandenburg, Rick Wolf, Scott Meyers.

Committee members were given an up to date financial report to look over. Scott Meyers went over the report and answered any questions.

Scott Meyers was asked some financial questions in regards to spending on travel cost for sport teams.

The committee was informed about the need to purchase new football uniforms for the 2010-2011 school year. Scott Meyers answered questions about the sport uniform rotation policy and who would need new uniforms in the near future.

Christie Cadle asked about the proposed new hiring of a Junior Varsity baseball coach for the upcoming season.

Bookkeeper Linda Brandenburg made a motion to adjourn. All members were in consensus.

Dayton High School
Title IX Meeting
3/17/2010

Members Present: Heather Wayman, Patrick Schwierjohann, Christie Cadle, Barbie Lukens, Zach Deaton, Linda Brandenburg, Rick Wolf, Scott Meyers.

Missing Members: Scott Lewis. AD Scott Meyers will meet with missing member to go over what was discussed in the meeting.

AD Scott Meyers passed out the most up to date financial report and reviewed the general accounts and the fundraising accounts. Scott talked about the disbursement of funds.

Scott Meyers discussed with the committee members the current field conditions for spring sports and what was needed to make sure all fields would be ready for games.

Scott Meyers asked if there were any questions. There were not, so the meeting was adjourned.

REVISED

5/28/10

2008-2010

Rev. 11/09

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	119	48%	151	51%
Row 2	BOYS	148	52%	146	49%
Row 3	Totals	267	100%	297	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 75

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participated on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____ Date: _____

REVISED 5/28/10

MSDAA Form T2
Rev. 11/99



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

Program		Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Number of Teams Added Since the beginning of the 2005-2006 School Year	Column 4 Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Column 5 Percent of Total Participation by Sex Added since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	7	77	0	0	790
Row 2	J.v.:	5	52	0	0	
Row 3	fresh:	4	22	1	11	
Row 4	total:	16	151	1	11	
BOYS Row 5	varsity:	6	82	0	0	890
Row 6	J.v.:	4	53	0	0	
Row 7	fresh:	3	11	1	11	
Row 8	total:	13	146	1	11	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____ Date: _____

From: "Meyers, Scott - Dean of Students/Athletics Director"
<scott.meyers@dayton.kyschools.us>
To: "title9@khsaa.org" <title9@khsaa.org>
Subject: RE: Resubmissions, Title IX Annual Report-Martha Mullins
Date: Thu, 3 Jun 2010 13:40:42 +0000

Attachment: T36 - 2010 sm.doc

Hi Martha,

I want to apologize for the confusion and mistakes. In talking with our payroll clerk we realized she had accidentally sent the preceding year when we had a tennis team. For this year's Title IX report we don't have a team and I have deleted those expenses and fixed the T36 form. It was the intention of Dayton High School to have a team for the year in question. Dayton didn't have a need and not enough interest was expressed by the students. In addition, we have no facilities for our kids to play and would have to travel in order to practice or play. Thus, the decision was made not to have a boys/girls tennis team. I was not here when any of this was decided, so I was in the dark as well. Hope this answers your questions/concerns satisfactorily. Again, sorry for the confusion. Thank you!

From: Title 9 Audit [mailto:title9@khsaa.org]
Sent: Friday, May 28, 2010 3:40 PM
To: Meyers, Scott - Dean of Students/Athletics Director
Subject: Resubmissions, Title IX Annual Report-Martha Mullins

Scott, was there a girls' tennis team in 2008-09? Did they practice? Did they compete? If not, there was no team that year; therefore, no expenditures would be reported. Please advise.

Thanks.

Martha Mullins
Title IX Auditor

Day to U

2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	\$1350	\$2229	\$883		\$63	\$119	\$2370	2/3				
B track	\$914	\$1927	\$883		\$63	\$119	\$2370	2/3				
G tennis												
B tennis												
G volleyball	\$4844.11	\$7533	\$4341		\$260	\$119	\$3560	3/3	\$2000		\$235	
B wrestling												
G (list sport)												
B football	\$5271	\$17,781	\$2233		\$80	\$119	\$22,260	7/2			\$235	
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures		Percentage
	School	Booster	
Boys	\$97,899.01		58%
Girls	\$71,464.11		42%
Total:		\$169,363.12	100%

Principal's Signature: _____ Date: _____